

Konsep Dasar Evaluasi Pembelajaran

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Dasar-dasar evaluasi pembelajaran
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Perspektif Islam
Asesmen dan Evaluasi Pembelajaran
Ragam bahasa jurnalistik dan pengajaran bahasa Indonesia
Pengaruh pembelajaran kooperatif menggunakan modul untuk meningkatkan pemahaman konsep mahasiswa PGMI pada mata kuliah evaluasi pembelajaran MI/SDE
Evaluasi Pembelajaran Jilid I
IPemutakhiran data koleksi layanan terbuka Perpustakaan Nasional RI
Kumpulan abstrak hasil penelitian Universitas Sebelas Maret
Edukasi Dr. Ina Magdalena, M.Pd Muhammad Ilyas Ismail Sudaryono Kusmiyati Abdul Basyit Aulia Herdiani Moh Salimi Abdul Fattah Bornok Sinaga Dr. Supiah, M.Pd. Tariq Tawfeeq Yousif Alabdullah Suharsimi Arikunto Dr. Saeful Kurniawan, M. Pd. I Dr. M. Ilyas Ismail, M.Pd., M.Si Mimi Hariyani Ahmad Suryadi, S.Pd. Perpustakaan Nasional (Indonesia)

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bahasa Indonesia Pengaruh pembelajaran kooperatif menggunakan modul untuk meningkatkan pemahaman konsep mahasiswa PGMI pada mata kuliah evaluasi pembelajaran MI/SD Evaluasi Pembelajaran Jilid I Pemutakhiran data koleksi layanan terbuka Perpustakaan Nasional RI Kumpulan abstrak hasil penelitian Universitas Sebelas Maret Edukasi Dr. Ina Magdalena, M.Pd Muhammad Ilyas Ismail Sudaryono Kusmiyati Abdul Basyit Aulia Herdiani Moh Salimi Abdul Fattah Bornok Sinaga Dr. Supiah, M.Pd. Tariq Tawfeeq Yousif Alabdullah Suharsimi Arikunto Dr. Saeful Kurniawan, M. Pd. I Dr. M. Ilyas Ismail, M.Pd., M.Si Mimi Hariyani Ahmad Suryadi, S.Pd. Perpustakaan Nasional (Indonesia)

evaluasi pembelajaran adalah suatu proses menentukan tingkat pencapaian tujuan pembelajaran yang telah ditentukan sebelumnya melalui cara yang sistematis evaluasi pembelajaran bertujuan untuk mengumpulkan informasi yang menjadi landasan dalam mengukur tingkat kemajuan perkembangan dan pencapaian belajar peserta didik serta keefektifan pendidik dalam mengajar pengukuran dan penilaian menjadi kegiatan utama dalam evaluasi pembelajaran melalui evaluasi pembelajaran suatu komponen pembelajaran dapat diketahui ketepatan sasaran dan kedayagunaannya komponen ini diantaranya yaitu sistem pembelajaran strategi pembelajaran dan kurikulum

evaluasi merupakan salah satu komponen dari sistem pendidikan yang harus dilakukan secara sistematis dan terencana sebagai alat untuk mengukur keberhasilan atau target yang akan dicapai dalam proses pendidikan dan pembelajaran dalam sistem pembelajaran evaluasi merupakan salah satu komponen penting dan tahap yang harus ditempuh untuk mengetahui keefektifan pembelajaran hasil yang diperoleh dapat dijadikan balikan feedback dalam memperbaiki dan menyempurnakan program dan kegiatan pembelajaran dengan demikian sudah seharusnya para pendidik dan tenaga kependidikan memahami setiap tahapan dalam proses pembelajaran termasuk evaluasi pembelajaran buku evaluasi pembelajaran konsep dasar prinsip teknik dan prosedur berisi 17 bab yang menjelaskan tentang konsep dasar evaluasi pembelajaran pengembangan instrumen tes dalam pembelajaran pengembangan instrumen objektif tes dalam pembelajaran pengembangan instrumen esai tes dalam pembelajaran prosedur pengembangan evaluasi pembelajaran analisis kualitas tes dan butir soal dalam pembelajaran pengukuran ranah kognitif afektif dan psikomotorik tes standar dan tes buatan guru instrumen penilaian dalam pembelajaran di kelas peran observasi dan wawancara dalam evaluasi peranan evaluasi pendekatan pap dan pan

penentuan grade sebagai alat evaluasi hasil belajar penilaian unjuk kerja penilaian produk penilaian proyek penilaian portofolio dan penentuan penilaian afektif buku ini diperuntukkan bagi mahasiswa pendidikan calon guru tenaga kependidikan guru dosen tenaga evaluator kependidikan dan siapa saja yang menaruh minat dalam bidang evaluasi pembelajaran

evaluasi merupakan salah satu komponen yang harus dilaksanakan dalam proses pembelajaran evaluasi mempunyai peranan sangat penting dalam kegiatan pembelajaran tanpa evaluasi kita tidak dapat mengetahui tingkat keberhasilan dari kegiatan pembelajaran guru yang profesional bukan hanya dituntut menguasai materi dan strategi penyampaian tetapi juga harus menguasai konsep prinsip teknik prosedur evaluasi dan dapat melaksanakan dengan benar agar hasil evaluasi dapat dipertanggung jawabkan dan memberikan kepuasan semua pihak buku ini dapat digunakan membantu para mahasiswa calon guru untuk memahami konsep dasar tentang evaluasi pembelajaran dalam melaksanakan proses belajar mengajar keberhasilan pembelajaran dapat diketahui dengan adanya kegiatan evaluasi

masyarakat saat ini dihadapkan dengan berbagai persoalan yang terkait dengan sikap perilaku etika serta moral mulai dari maraknya korupsi judi online penyebaran hoax berita bohong tawuran antar pelajar dan lain sebagainya dalam kaitannya dengan perkembangan pendidikan agama islam saat ini salah satu pertanyaan yang kemudian mengemuka bagaimana perkembangan pendidikan agama islam saat ini dan mengapa sistem pendidikan dan pembelajaran agama islam seolah olah tak berdaya bahkan gagap menghadapi serta sekaligus mengatasi dinamika perkembangan zaman dari berbagai jawaban yang kemudian dapat diajukan buku ini melihat tentang perlunya memperbarui konsep metode dan sistem pembelajaran sehingga sesuai dengan dinamika dan perkembangan zaman dengan memperhatikan ketiga aspek tersebut pendidikan islam harapannya akan mampu menghasilkan pribadi atau insan yang unggul baik dalam aspek iman ilmu maupun amal

this pandemic does not only affect health aspects but also economic aspects the world today faces a recession resulting from the covid 19 pandemic indonesia s economy continues to lead to a recovery although not very significant the current government continues to make various recovery efforts one of the flagship programs includes encouraging and strengthening support for social protection and increasing the purchasing power of households

as well as various business sectors including small and medium sized micro enterprises msme this condition urges the world to create new breakthroughs to rise from this adversity academicians and practitioners need to work together to find the necessary solutions and developments surely it will contribute to solve the problems in society by interdisciplinary cooperation this collaboration will create innovations in science and technology especially business and economic field this book includes in depth discussions between academicians and practitioners especially on how to strengthen the regional sectors to be the strong pillars of the country s economy interestingly various methods are used to observe the problems to explore the solutions and to develop the innovation this book will be of interest to students scholars and practitioners of social empowerment governance and other related stakeholders the open access version of this book available at taylorfrancis.com has been made available under a creative commons attribution non commercial no derivatives cc by nc nd 4 0 license funded by state university of malang

this is an open access book the 7th international conference on learning innovation and quality education icliqe 2023 is organized by faculty of teacher training and education the purpose of the icliqe 2023 activity is as a forum to accommodate researchers academics educators and education staff consultants government and other stakeholders to share perspectives related to educational trends seen from the perspective of society 5 0 era which includes the fields of science and technology education social and humanities management education basic education special education early childhood education guidance and counseling curriculum and educational evaluation and innovation

this is an open access book this flourishing humanity conference is hosted annually in september and provides a number of research results in relation to the leading scholarly topics on social science and humanities the conference seeks leading themes of a variety of interdisciplinary specialties which bridges scholars discussions to present their papers and converse on the theme of flourishing humanity this event of flourishing humanity is designed in the focus on life satisfaction prosperity wholeness adaptiveness authenticity life measurement and autonomy the conference was held in 22 23 september 2022 in malang indonesia in the form of hybrid which presents keynote speakers plenary sessions and invited lecturers in parallel sessions all participants will have a virtual access to join the conference and all authors will have opportunities to present their work either the virtual or on site mode

we are delighted to present the proceedings of the 4th international conference on science and technology applications icosta 2022 that organized by research and community service centre of universitas negeri medan lppm unimed this conference has brought researchers academicians and practitioners from the national and international institutions to discuss and sharing around the big theme which is innovation in science and technology for sustainable human quality development the icosta2022 conference presents 4 distinguished keynote speakers with several expertation including of the educational and learning system prof dr syawal gultom m pd glass technology and materials science prof dr jakrapong kaewkhao expert in the nuclear reactor technology there is dr eng topan setiadipura s si m si m eng and expert in nanostructures for smart sensor devices held by dr mati horprathum from thailand in addition presenters come from various government and private universities institutions academy and schools some of them are researcher from the national atomic energy agency national research and innovation agency institut technology bandung sriwijaya university indonesian technology institute north sumatera university university of surabaya its ugm udayana university brawijaya university jember university unri nusa cendana university widya mandala surabaya catholic university upi and several institutions the additional information there are 23 institutions including from national and international were interested and get involved in this conference besides that there are 86 papers received by committee some of which are presented orally in parallel sessions and others are presented through abstract the articles have been reviewed with double blind review before accepted and published by eai publisher grateful thanks to director and vice directors and especially for rector of unimed who always coordinate the organizing committee and the team who keeps cooperating in running this conference we strongly believe that the icosta 2022 conference provides a good forum for all researcher academician and practitioners to discuss all science and technology aspects that are relevant to sustainable human quality development we also expect that the future icosta conference will be as successful and stimulating as indicated by the contributions presented in this volume

setiap proses pembelajaran yang dilaksanakan oleh guru di dalam kelas selalu berangkat dari landasan landasan pembelajaran yang tertulis dalam kurikulum setiap pembelajaran yang dilaksanakan oleh guru merupakan bagian utama dari pendidikan formal yang syarat wajib dari pelaksanaannya adalah adanya kurikulum sebagai pedoman atau kitab suci dari terlaksananya proses belajar dan mengajar di kelas proses pembelajaran akan selalu

berpedoman teguh pada kurikulum yang telah ditetapkan sehingga guru dapat dikatakan sebagai pemegang peranan penting dalam mengimplementasikan kurikulum baik dalam rancangan maupun dalam tindakannya kurikulum dan pembelajaran merupakan hal yang tidak dapat dipisahkan walaupun keduanya memiliki kedudukan yang berbeda kurikulum berfungsi sebagai landasan atau pedoman yang memberikan arah dan tujuan pendidikan serta isi yang harus dipelajari dan wajib dipahami sedangkan pembelajaran adalah proses yang terjadi dalam interaksi belajar dan mengajar antara guru sebagai pendidik dan siswa dengan demikian pendidikan tanpa kurikulum sebagai sebuah rencana maka pembelajaran atau pengajaran tidak akan berjalan dengan efektif dan efisien maka dapat diartikan juga bahwa tanpa pembelajaran sebagai implementasi sebuah perencanaan dari pendidikan di sekolah maka kurikulum tidak akan memiliki arti apa apa dalam al qur an allah memerintahkan kepada manusia agar dapat membuat sebuah perencanaan sebelum menetapkan suatu hal sebagaimana dijelaskan dalam q s al hasyr 18 hai orang orang yang beriman bertakwalah kepada allah dan hendaklah setiap diri memperhatikan apa yang telah diperbuatnya untuk hari esok dan bertakwalah kepada allah sesungguhnya allah maha mengetahui apa yang kamu kerjakan

this is an open access book the covid 19 pandemic has become a global issue have a great impact in almost all fields including in the economic social political cultural and education and has created social pressures community economy almost all over the country having trouble however this has consequences for declining economic growth has had an impact on social life including in countries in asean and especially in indonesia we are only at the beginning of the most challenging part which is how we will emerge out of this situation and return to a new normal these challenges highlight the importance of science technology and innovation as the decisive factors in any scenario of emergence from the crisis and economic recovery to eliminate covid 19 and find solutions to its effects are endeavored through research in various fields of sciences hopefully the cure can be found and the new situation can be adapted

buku dasar dasar evaluasi pendidikan edisi 3 ini merupakan buku yang sangat diperlukan oleh guru yang bertugas mengajar di depan kelas bagi guru di semua jenjang tingkat dan jenis pendidikan tidak akan terlepas dari tugas membuat alat evaluasi yang merupakan tahap akhir dari proses pembelajaran bagi guru mata pelajaran baik yang di uan kan maupun tidak sangat membutuhkan kemampuan untuk dapat membuat soal yang tepat dan berkualitas

buku dasar dasar evaluasi pendidikan edisi 3 ini merupakan sesuatu yang dapat dipelajari dengan cara yang sangat mudah karena selain bahasa dan uraiannya yang jelas juga praktis untuk menjadi contoh pembuatan soal soal setiap ujian yang menjadi tonggak akhir sekolah

sinopsis buku ini menjelaskan definisi evaluasi yang memiliki banyak arti yang berbeda menurut wang dan brown dalam buku yang berjudul *essentials of educational evaluation* dikatakan bahwa *evaluation* refer to the act or process to determining the value of something artinya evaluasi adalah suatu tindakan atau suatu proses untuk menentukan nilai daripada sesuatu sesuai dengan pendapat tersebut maka penulis menyimpulkan evaluasi dapat diartikan sebagai tindakan atau suatu proses untuk menentukan nilai segala sesuatu dalam dunia pembelajaran atau segala sesuatu yang ada hubungannya dengan dunia pembelajaran buku ini juga menjelaskan secara detail tentang definisi pembelajaran yang berasal dari kata belajar yang berimbuhan *pe* dan *an* belajar adalah proses perubahan tingkah laku yang orisinil melalui pengalaman dan latihan latihan pembelajaran dapat diartikan sebagai suatu proses atau cara yang dilakukan agar seseorang dapat melakukan kegiatan belajar dengan demikian pengertian evaluasi pembelajaran adalah suatu proses atau kegiatan yang sistematis berkelanjutan dan menyeluruh dalam rangka pengendalian dan penetapan kualitas nilai dan arti pembelajaran terhadap berbagai komponen pembelajaran berdasarkan pertimbangan dan kriteria tertentu sebagai bentuk pertanggungjawaban guru dalam melaksanakan pembelajaran artinya buku ini memotret makna yang tersurat dan yang tersirat dalam evaluasi pembelajaran secara komprehensif yang disesuaikan dengan jenis evaluasi pembelajaran itu sendiri seperti evaluasi perencanaan dan pengembangan evaluasi monitoring evaluasi dampak evaluasi efisiensi ekonomis dan evaluasi program komprehensif dalam konteks yang lebih luas lagi pakar pembelajaran mengemukakan tujuan evaluasi dan pengukuran adalah untuk *selection placement diagnosis and remediation feedback norm referenced and criterion referenced interpretation motivation and guidance of learning program and curriculum improvement formative and summative evaluations and theory development* seleksi penempatan diagnosis dan remediasi umpan balik penafsiran acuan norma dan acuan patokan motivasi dan bimbingan belajar perbaikan program dan kurikulum evaluasi formatif dan sumatif dan pengembangan teori semoga sajian buku ini bermanfaat bagi kita semua selamat membaca

istilah penilaian atau dalam bahasa inggris dikenal dengan istilah *evaluation* bukan merupakan istilah baru bagi

insan yang bergerak pada lapangan pendidikan dan pengajaran dalam melaksanakan tugas profesionalnya seorang guru tidak akan terlepas dari kegiatan penilaian ada beberapa istilah yang sering dipergunakan secara tumpang tindih untuk menjelaskan pengertian evaluasi yaitu measurement atau pengukuran assessment atau penilaian penaksiran dan test ketiga istilah tersebut kadang kadang digunakan secara bergantian dan dianggap memiliki pengertian yang sama padahal ketiganya memiliki perbedaan

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evaluasi pembelajaran adalah salah satu mata kuliah wajib yang mesti ditempuh oleh mahasiswa jurusan pendidikan baik perguruan tinggi negeri maupun swasta hal ini menjadi penting karena salah satu tugas pokok seorang guru atau pendidik sesuai dengan uu no 14 tahun 2005 tentang guru dan dosen adalah mengevaluasi sehingga untuk menjadi guru yang profesional memerlukan kemampuan meng evaluasi peserta didik buku evaluasi pembelajaran ini terdiri dari dua jilid yang membahas mengenai evaluasi pembelajaran buku ini diharapkan mampu membantu para pembaca dalam mempelajari buku evaluasi lebih mendalam

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